



## Presentation Guidelines for Poster Award Finalists

- **Postdoctoral Poster Presentation Award Finalists**
- **Graduate Student Poster Presentation Award Finalists**
- **Student/Postdoctoral Education Research Poster Presentation Award Finalists**
- **Undergraduate Student Poster Presentation Award Finalists**

Congratulations on being selected as a finalist for an AAA Poster Presentation Award! As an award finalist, you will present your poster to the judges during your regularly scheduled poster session. Your exact poster judging time will be emailed to you. AAA's Committee for Early Career Anatomists (CECA) will be judging your poster and presentation. You will be competing against other finalists in your category for a chance to win a prize of \$750 for first place (\$500 in honorarium and \$250 in meeting reimbursement expenses) and \$400 for second place. We also recommend that you upload your virtual poster in the program. **The award winners will be announced at the AAA Closing Awards Ceremony on Monday, March 25th in Toronto.**

The poster board size is 4' (122 cm) height X 8' (244 cm) width, so plan your poster size accordingly. Poster should not exceed the poster board size. One side of the poster board per poster. We do not require a specific poster format and are allowing authors to be creative and customize their posters within the size requirements. The Professional Development Committee has created an [infographic on designing a poster](#) to help you.

### Presentation

#### Time:

- Poster presenters must register for the conference and present their poster during the assigned time in person at the conference.
- Each poster board is marked with a unique board number. This unique number indicates the placement of the board within the Poster Hall. Your board number can be found on your poster portal - it is the number listed before your poster title. It will also be emailed to you.
- Presenters are expected to be at their poster boards during the assigned session presentation time.
- Presenters should hang their posters no later than 9 a.m. on their day of presentation and remove them at the end of their poster session (7:30 pm on Saturday and Sunday and by 1:00 pm on Monday)

**Length:** Poster finalists should be prepared to speak for a **maximum** of 5 minutes to explain your poster, and then respond to questions. You will be asked to stop speaking after 5 minutes and points will be deducted from your score (see scoring rubric) if you have not completed your comments on time.

**Practicing:** We strongly encourage you to try out your presentation on colleagues and friends before presenting to the Award Judges.

## Travel Award

Travel award checks can be picked up at the Anatomy Central booth located near registration. There will be posted hours that you will be able to pick up.

## Student/Postdoc Poster & Oral Presentation Scoring Rubric

**Award Judges will use the following criteria in judging poster and oral presentations: (50 points max.)**

1. **Timing, poise, and clarity of presentation (10 points):** 5 points for timing; no points are given if over allotted time (orals = 12 min., posters = 5 min.; excluding questions). 5 points for clarity and poise of presentation; the work was explained clearly, at the appropriate level, and in a style that was engaging to the audience.
2. **Aesthetics and clarity of display (10 points):** The poster or oral presentation followed a logical order, was attractive/appealing, and comprehensive and complete.
3. **Scientific Merit (20 points):**
  - Introduction (5 points): The research question/hypothesis/objective/purpose was clearly stated. The scope and indication of the study needs were presented.
  - Methods (5 points): The approach/method(s) for answering the research question was clearly stated and appropriate for the study. The methods were sufficiently described to understand the study protocol.
  - Results/Conclusion (5 points): The results were clearly stated and placed in their appropriate context. The principal conclusions were concisely stated and supported by the study's findings. For descriptive works (e.g., case studies), the presenter discussed the work's feasibility, uniqueness, and/or limitations and how the project could be viable for future research.
  - Communication/Significance (5 points): The author effectively communicated the results' significance and indicated the findings' implications.
4. **Breadth of Scientific Knowledge (10 points):** The author had overall content knowledge and the ability to answer questions (i.e., can the speaker think critically about and discuss the topic beyond the presented work).